



**WOODLAND JOINT UNIFIED SCHOOL DISTRICT
MINUTES OF THE
REGULAR BOARD MEETING**

January 28, 2021

Consistent with the Shelter in Place orders from the Governor and Yolo County, this meeting was compliant with the Governor's Executive Order N-29-20, which allowed for a deviation of teleconference rules required by the Brown Act. In-person attendance was not permitted. The meeting was available for live stream viewing, and recordings are available at <https://livestream.com/wjuds> (click on the Board Meeting date).

Attendance Taken at 5:00 PM:

Present:

Deborah Bautista Zavala
Morgan Childers
Bibiana Garcia
Kandice Richardson Fowler
Noel Rodriguez
Rogelio Villagrana
Jake Whitaker

A. CALL TO ORDER IN OPEN SESSION - 5:00 P.M.

Minutes:

The Board President called the meeting to order in Open Session at 5:00 p.m. via Zoom and the meeting was live streamed and recorded via Vimeo Livestream.

B. APPROVAL OF BOARD AGENDA - ACTION

Minutes:

Superintendent Tom Pritchard pulled from the agenda Purchase Order #6 for Paper Education Company Inc. from Consent Agenda item O.1.a. Approve Purchases of Items/Services in Excess of \$15,000: List 11-21.

Motion Passed: Motion was made to approve the agenda as modified at the meeting. Passed with a motion by Rogelio Villagrana and a second by Deborah Bautista Zavala.

Yes Deborah Bautista Zavala

- Yes Morgan Childers
- Yes Bibiana Garcia
- Yes Kandice Richardson Fowler
- Yes Noel Rodriguez
- Yes Rogelio Villagrana
- Yes Jake Whitaker

C. PUBLIC COMMENT FOR ITEMS ON CLOSED SESSION AGENDA - In-person attendance at the Board Meeting will not be permitted. Please email public comments by 4:00 pm on the Board Meeting date to public.comment@wjusd.org. Per Board Bylaw 9323, comments (emails) received shall be limited to three minutes per person, and the Board shall limit the total time for public comment on each item to 20 minutes. Public comments may also be submitted by voicemail by 4:00 pm on the Board Meeting date, at 530-406-3202, or by mail postmarked on or before the Board Meeting date, at Attn: Public Comment, 435 6th Street, Woodland, CA 95695. The meeting will be available for live stream viewing at <https://livestream.com/wjUSD> (click on the Board Meeting date).

Minutes:

No public comments were submitted for Closed Session agenda items.

D. CLOSED SESSION AGENDA

D.1. Public Employee: Discipline/Dismissal/Release, Pursuant to Government Code Section 54957

D.1.a. Resolution 46-21: To Ratify Placement Of Probationary Certificated Teacher On Unpaid Status Due To Lack of Valid Credential for Assignment

D.2. Conference With Labor Negotiator, Leanee Medina Estrada: WEA and/or CSEA, Pursuant to Govt. Code 54957.6

Minutes:

The Board recessed at 5:03 p.m. and reconvened in Closed Session at 5:04 p.m. Closed Session ended at 5:52 p.m.

E. RECONVENE IN OPEN SESSION - 6:00 P.M.

Minutes:

The Board President reconvened the meeting in Open Session at 6:00 p.m.

E.1. Pledge of Allegiance

Minutes:

Trustee Deborah Bautista Zavala led the Pledge of Allegiance.

E.2. Announcement of any action taken in Closed Session or items to be approved in Open Session that were reviewed in Closed Session

Minutes:

The Board President announced that action was taken in Closed Session to approve Resolution 46-21: To Ratify Placement Of Probationary Certificated Teacher On Unpaid Status Due To Lack of Valid Credential for Assignment, and the vote was as follows:

Yes Deborah Bautista Zavala
Yes Morgan Childers
Yes Bibiana Garcia
Yes Kandice Richardson Fowler
Yes Noel Rodriguez
Yes Rogelio Villagrana
Yes Jake Whitaker

F. PUBLIC COMMENT FOR INFORMATION ITEM G.

Minutes:

There were no public comments for Information item G.

G. INFORMATION: UPDATE ON YOLO COUNTY COVID-19 STATUS - DR. AIMEE SISSON

Minutes:

The Information item "Update on Yolo County Covid-19 Status" was presented by Yolo County Public Health Officer Dr. Aimee Sisson in a PowerPoint presentation.

H. PUBLIC COMMENT FOR SECTION I. COMMUNITY ENGAGEMENT

Minutes:

There were no public comments for section I. Community Engagement.

I. COMMUNITY ENGAGEMENT

I.1. Action: Approve Resolution 11-21: African American History Month - February 2021

Motion Passed: Motion was made to approve Resolution 11-21: African American History Month - February 2021, with edits to the second paragraph. Passed with a motion by Kandice Richardson Fowler and a second by Rogelio Villagrana.

Yes Deborah Bautista Zavala
Yes Morgan Childers
Yes Bibiana Garcia

- Yes Kandice Richardson Fowler
- Yes Noel Rodriguez
- Yes Rogelio Villagrana
- Yes Jake Whitaker

Minutes:

Trustee Kandice Richardson Fowler presented Resolution 11-21 to Willis Paul Jones III, WJUSD graduate and eldest son of the first African American school board member at WJUSD, Brenda Earl Jones-Smith.

I.2. Action: Approve Resolution 12-21: Career Technical Education (CTE) Month - February 2021

Motion Passed: Motion was made to approve Resolution 12-21: Career Technical Education (CTE) Month - February 2021. Passed with a motion by Rogelio Villagrana and a second by Bibiana Garcia.

- Yes Deborah Bautista Zavala
- Yes Morgan Childers
- Yes Bibiana Garcia
- Yes Kandice Richardson Fowler
- Yes Noel Rodriguez
- Yes Rogelio Villagrana
- Yes Jake Whitaker

Minutes:

Trustee Morgan Childers presented Resolution 12-21 to Woodland High School Teacher Eric Dyer.

Motion Passed: Motion was made to modify the agenda as follows: items *K.1. Report from Student Board Members*, and *K.2.a. Information: Introduction of Site Administrators* were moved prior to item *J. PUBLIC COMMENT TO THE BOARD*. Passed with a motion by Kandice Richardson Fowler and a second by Bibiana Garcia.

- Yes Deborah Bautista Zavala
- Yes Morgan Childers
- Yes Bibiana Garcia
- Yes Kandice Richardson Fowler
- Yes Noel Rodriguez
- Yes Rogelio Villagrana
- Yes Jake Whitaker

K.1. Report from Student Board Members

Minutes:

Pioneer High School Student Board Member Bryan Fernandez shared information about Pioneer HS events.

Woodland High School Student Board Member Marissa Castaneda shared information about Woodland HS events.

K.2.a. Information: Introduction of Site Administrators

Minutes:

Principals and Vice Principals introduced themselves at the meeting.

J. PUBLIC COMMENT TO THE BOARD - In-person attendance at the Board Meeting will not be permitted. Please email public comments by 4:00 pm on the Board Meeting date to public.comment@wjusd.org. Per Board Bylaw 9323, comments (emails) received shall be limited to three minutes per person, and the Board shall limit the total time for public comment on each item to 20 minutes. Public comments may also be submitted by voicemail by 4:00 pm on the Board Meeting date, at 530-406-3202, or by mail postmarked on or before the Board Meeting date, at Attn: Public Comment, 435 6th Street, Woodland, CA 95695. The meeting will be available for live stream viewing at <https://livestream.com/wjused> (click on the Board Meeting date).

Minutes:

Please see the attached public comments.

The Board recessed the meeting at 8:42 p.m. and resumed the meeting at 8:48 p.m.

K. REPORTS

K.2. Superintendent's Report

K.2.b. Information: Administrator Roll Call

Minutes:

Executive Cabinet members announced the staff that were present at the meeting.

K.2.c. Information: Check-in from the Previous Regular Board Meeting

Minutes:

Superintendent Pritchard provided brief updates to the Board of Trustees on actions taken since the last Regular Board Meeting.

K.3. Report from Woodland Education Association (WEA)

Minutes:

WEA President Jennifer Shilen shared information regarding WEA activities.

K.4. Report from California School Employees Association (CSEA)

Minutes:

CSEA President Todd Freer shared information regarding CSEA activities.

K.5. Report from Board Members

Minutes:

Trustees Whitaker, Rodriguez, Richardson Fowler, and Bautista Zavala shared information regarding activities that they have participated in since the last Regular Board Meeting.

K.6. Information: Board Committee Updates

Minutes:

Trustee Villagrana provided an update on a recent 3x2x2 subcommittee meeting. Trustee Richardson Fowler provided an update on a recent Yolo County School Boards Association (YCSBA) meeting. Trustee Whitaker shared that the Environmental Stewardship Committee meeting was canceled recently, but it will be rescheduled.

L. TEACHING AND LEARNING

L.1. Information/Action: Update on WJUSD's Reopening Plan (Pre-K through 12)

Minutes:

The Information/Action item "Update on WJUSD's Reopening Plan" was presented in a PowerPoint presentation by Associate Superintendent of Educational Services Elodia Ortega-Lampkin, Assistant Superintendent of Human Resources Leanee Medina Estrada, and Director of College and Career Readiness Jacob Holt.

Motion Passed: Motion was made to table items *M.1. Information: Review Revised Administrative Regulation 5117: Interdistrict Attendance*, and *N.2. Information: Spring Lake Elementary School Construction Project Update*. Passed with a motion by Jake Whitaker and a second by Deborah Bautista Zavala.

- Yes Deborah Bautista Zavala
- Yes Morgan Childers
- Yes Bibiana Garcia
- Yes Kandice Richardson Fowler
- Yes Noel Rodriguez
- Yes Rogelio Villagrana
- Yes Jake Whitaker

M. GOVERNANCE SUPPORT

M.1. Information: Review Revised Administrative Regulation 5117: Interdistrict Attendance

Minutes:

This item was tabled.

N. FACILITIES AND FINANCE

N.1. Action: Accept External Fiscal Audit Report for the Fiscal Year 2019-20

Motion Passed: Motion was made to accept the External Fiscal Audit Report for the Fiscal Year 2019-20. Passed with a motion by Jake Whitaker and a second by Rogelio Villagrana.

Yes Deborah Bautista Zavala
Yes Morgan Childers
Yes Bibiana Garcia
Yes Kandice Richardson Fowler
Yes Noel Rodriguez
Yes Rogelio Villagrana
Yes Jake Whitaker

N.2. Information: Spring Lake Elementary School Construction Project Update

Minutes:

This item was tabled.

N.3. Information: 2021-22 Budget Development

Minutes:

The Information item "2021-22 Budget Development" was presented by Superintendent Tom Pritchard.

O. CONSENT AGENDA

Minutes:

Superintendent Tom Pritchard previously pulled from the agenda Purchase Order #6 for Paper Education Company Inc. from Consent Agenda item O.1.a. Approve Purchases of Items/Services in Excess of \$15,000: List 11-21. Trustee Deborah Bautista Zavala pulled for separate action Purchase Order #5 for Klein Educational Systems Inc. from Consent Agenda item O.1.a. Approve Purchases of Items/Services in Excess of \$15,000: List 11-21.

Motion Passed: Motion was made to approve the Consent Agenda, as modified at the

meeting. Passed with a motion by Jake Whitaker and a second by Rogelio Villagrana.

- Yes Deborah Bautista Zavala
- Yes Morgan Childers
- Yes Bibiana Garcia
- Yes Kandice Richardson Fowler
- Yes Noel Rodriguez
- Yes Rogelio Villagrana
- Yes Jake Whitaker

O.1. Business Services

O.1.a. Approve Purchases of Items/Services in Excess of \$15,000: List 11-21

Motion Passed: Motion was made to approve Purchase Order #5 for Klein Educational Systems Inc. Passed with a motion by Deborah Bautista Zavala and a second by Jake Whitaker.

- Yes Deborah Bautista Zavala
- Yes Morgan Childers
- Yes Bibiana Garcia
- Yes Kandice Richardson Fowler
- Yes Noel Rodriguez
- Yes Rogelio Villagrana
- Yes Jake Whitaker

O.2. Educational Services

O.2.a. Approve New Course Proposal: Intro to Ethnic Studies

O.3. Human Resources

O.3.a. Approve Classified Personnel Report, 21-10

O.4. Superintendent's Office

O.4.a. Approve Board Meeting Minutes:

O.4.a.I. January 7, 2021 - Special Board Meeting

O.4.a.II. January 9, 2021 - Special Board Meeting

O.4.a.III. January 14, 2021 - Regular Board Meeting

P. INFORMATION/ACTION: TRUSTEE REQUESTS FOR FUTURE AGENDA ITEMS

Minutes:

There were no requests for future agenda items.

Q. INFORMATION: CLOSING COMMENTS

R. DATE AND TIME OF NEXT SCHEDULED REGULAR BOARD MEETING: February 11, 2021 - Closed Session at 5:00 p.m. and 6:00 p.m. for Open Session.

S. ADJOURNMENT

Minutes:

The Board President adjourned the meeting at 10:49 p.m.

BOARD CLERK

BOARD PRESIDENT

REGULAR BOARD MEETING
January 28, 2021
Public Comments

Paper Education Company Inc. Montreal, QC Paper Tutoring is a chat-based tutoring service that provides actionable insights through an online platform for students. Paper provides schools with unlimited access to a variety of services through a secure Educational Support System. Paper offers students unlimited 24/7 one-on-one tutoring for all subjects, delivered by a secured live educator through Paper's Classroom in both English and Spanish. All student activity on Paper is recorded, tracked and made readily available to school teachers and administrators. This equips teachers with transparent insights on how their students are learning outside the classroom and helps educators personalize their instruction. Funding Source: Title I Funds Spent with vendor in 19/20: -0- Attachment: page 16 - 40 \$242,546.70

As an underpaid paraprofessional I question spending these funds in this way. Why would we not use this money to pay our Paraprofessional for extra tutoring instead of using Title 1 money for yet another online platform to confuse our students with? We know our students and how and what our teachers are teaching them. We know our teachers and principals and can communicate with them where we see our students struggling. Teachers do not need to read through emails from yet another source. Stop the spending money on outside resources and pay the fantastic employees that you already have and keep that money in our community.

The district has about 140 paraprofessionals paid on the average of \$18.00 an hour. We have approximately 65 teaching left in the school year. If we paid each of our Paraprofessionals for an extra hour of after school tutoring we would be spending way below the quarter of a million dollars to a company from Canada.

Please hold our Administration accountable for their spending in this highly stressful time where our community members are struggling.

Irene Difuntorum
Proud Douglass Middle School Paraprofessional

Dear President Whitaker and Trustees,

I am writing to you in regards to the item on the consent agenda purchase order list line item 6 titled Paper Education Company.

It's concerning to see both the need to cut 1.5 million dollars from our budget and also spend \$242,000 on a service that has raised many questions.

I spent the last few days trying to learn more about Paper Tutoring and found it very difficult to find more information on it beyond the fact that “it is a chat-based tutoring service.” The fact that it is chat based also became one of my biggest concerns.

Having taught throughout these many months of distance learning at the secondary level I have seen time and time again how students struggle to feel motivated to use the chat function in our own class to reach out for help. I find it difficult to believe that students will suddenly be compelled to reach out to random “tutors” for help.

I believe that if we are willing to spend almost a quarter of a million dollars for a tutoring service, the district might consider first investing that money into its own employees by seeing if there were qualified staff that were willing to host more homework help for students. I want to encourage you to please not approve this consent agenda item today but wait until more information has been made available to the public. I feel like this is a large purchase and the board should only make this decision after there has been an opportunity for stakeholder input. I would love to have the opportunity to hear more about it and have my own and my colleagues questions answered.

Thank You,
Whitney Prawl

President Whitaker and Trustees,

I am writing to ask you to pull the consent agenda purchase order list line item 6 titled Paper Education Company (year long contract) and vote no.

Roughly \$250,000 so a random person from who knows where can support our students with their assignments.

I can guarantee that the highly qualified personnel already at the disposal of the district would love to be paid that money for helping students after hours. Whether it be teachers, paraprofessionals, or ASES tutors, I am certain that money can be kept in our community. Many of this district’s teachers and paraprofessionals are already working well past their contract time for free. If there is money to spend why is it not spent on the employees already putting in the work? We know the assignments and how they are taught. What better person to help students with the assignments could you find? If it’s the completely impersonal chat feature that is appealing then there are apps that could be easily used for our current staff.

It is unconscionable that the cabinet would try to spend this money on outside people. Outside people who have no connection to these students.

As an employee it makes me feel unseen, and under valued. Pay teachers a stipend or hourly rate. Pay paras or ASES tutors an hourly rate on a vsa. Do something to show your current staff you are trying to support them.

As a community member it makes me question whether the right people are making these decisions.

Please don't just be yes men/women.
Thank you for your time,
A deeply concerned community member

Hello Board of Trustees,

I am a Woodland resident that lives in the Spring Lake neighborhood and the father of two children who attend Spring Lake Elementary School. I also have a 15 month old son that I hope will be a hooting owl soon as well.

I am writing with a specific request. I would like more transparency in the way fund 28 is being used. I would also like a clearer description of the progress towards completion of the elementary school and any other educational facilities that are being pursued for this new Spring Lake community. I understand that the facilities master plan for the next five years is being developed. Where the students who are currently at Spring Lake will attend Junior High is of particular interest to me.

Presently, to find information on this project, I can go to the individual school's webpage and see a 'construction news' page that says "Current planned construction will commence late fall 2020 for the multipurpose room and is scheduled to finish by summer 2021" but gives no details about the budget, changes to previous timelines or what future timelines look like. For instance, the portables that are currently on site are not mentioned on that page, although at some point they qualified as construction news. Given that they were paid for in half from the construction budget, it seems like they should qualify as worthy of a note on this page. But to look at the page, if you were an outsider examining the project, it would not be clear that this activity has occurred.

What I would like is a website that shows the full history of the project, the status of the fund and future plans for school facilities for my neighborhood. This kind of communication would be helpful for our community, and given that all these changes and plans are known by the school district, I hope it is not too much of an ask to make these transparent and accessible.

To be fair to the community, having such a portal contain information in English and Spanish and with ADA compliant web design (which I do not believe the current google document that makes up the 'construction news' page is) would be a greater boon, but I will leave it to the school board to decide how feasible such a portal can be.

Thank you,
-Chris Durr

I am very pleased to see the construction updates for Spring Lake Elementary on the agenda for tonight's meeting. The community is very hopeful that phase 2 construction of the Cafeteria MPR will be completed by the August 30th date referenced in the upcoming presentation tonight. I know that we are in the beginning stages of phase 3 for the construction of the classrooms and I am optimistic that we could shorten the timeline of construction to May or June of 2022. I have not seen any target dates for some of the early stages of the process such as the design development documents or submission of the plans to the DSA. In order to save time, it will also be important for us not to lose time during the transitions of phases. For example, if we can move from the construction documents phase to the bidding phase quickly to avoid a winter construction start date in December 2021 it could save weeks or potentially months. Saving 1-2 months is likely have an impact on student learning and district finances. If we are able to allow teachers to set up their new classrooms over the summer of 2022, it will be substantially less disruptive for them and the students than doing it after the start of the school year. An earlier completion date may also allow us to save money on the lease costs of the portable classrooms that will be on an annual contract. We would really like to see a proposed timeline of each phase of the process with targets dates leading up to the completion of the classrooms. If this timeline is accessible to the public and updated it would be much easier for us to follow the process. We are also curious to know where the district thinks they can expedite certain phases of the process and how likely you think a May or June 2022 completion is for the classrooms.

Thank You,
Eric

I am writing to the board as a frustrated parent, because this no longer feels about the virus itself, if it were, no school would be able to be open. The American Academy of Pediatrics recommends in person learning, along with public health officials giving the green light. Private schools and many public schools in other districts have remained opened, but our trustees seem to be unable to come to an agreement regarding reopening. By now our district should have a concrete plan in place and make it available to the public. Children belong in the classroom and have endured the hardships of virtual learning for too long, and phase two is not enough. Myself and hundreds of other parents feel frustrated and helpless watching our kids fail & feeling like there is no end in sight. Can you please be more transparent about a return timeline?

Allyson Pinegar

Good evening WJUSD Board of Trustees, Superintendent Pritcard,

I am writing this on behalf of many student-athletes at Woodland High School Football. We will like to bring to the Board's attention that many, if not all, of our teammates have consistently participated in athletic conditioning. While we have enjoyed the safe, social distance interaction with zero transmission to any illness, we will like the Board to approve the next stage of Athletic activity with the use of balls and bags as a way to increase the level of engagement and skill development in football. We have researched the CDC and CDPH website that is provided by Yolo County Health Department, and as of 1/25/2021, balls, bags are or

other objects or equipment can be touched by multiple players and used during practices when the proper sanitization practices are followed. (sanitized before, during and after activities). We encourage the Board to approve such activities. This will allow each and every student-athlete access to develop in their athletic skills while maintaining physical and mental fitness.

With great appreciation,
Javier Marin

I am writing again as our schools are reopening to small cohorts.

I am an elementary teacher in the district.

I am concerned that the district's Health and Safety guide has been missing the HVAC (ventilation) section even as late as last week. I am concerned when I see photos in the local newspaper with a plexiglass screen that doesn't even fully reach the top of a seated adult's head.

I was watching Dr. Fauci in a conversation on the National Education Association website this afternoon. He again brought up the layered mitigation factors that must happen in schools. I know you are aware of these: masking, ventilation, spacing, testing, and now vaccinating. The district can be sure that 4 of these happen for our schools.

Our district has repeated that we don't do the minimum. I would hope that when it comes to the safety of our students and staff that the district and board will also go beyond the minimum. I would like more discussion of how MERV 13 filters are now being installed when in the summer it was discussed that our HVAC units would be unable to run properly with them. I would like to know when our district will get air purifiers like the ones the Davis school district is delivering to classrooms this week.

I would like to know that after you hear from a Public Health official the board doesn't say how dangerous the virus sounds and I am relieved for a few minutes and then have to hear a board member say to send us back anyway. I would like to know that I am going to be provided with the necessary resources and proper mitigation to keep my students and myself safe from COVID-19.

I appreciate the choice to teach my students from my home. All my students come to class everyday. They are an enjoyable group. I certainly miss interacting with kids. They are funny and caring. I want them all to stay safe and healthy. I worry that going back to our classrooms too soon will result in many health consequences for them and their families and our staff.

Thank you,

-- Donna DeLong

Good evening Superintendent Pritchard, President Whitaker, and Board members,

A petition, 'Spring Lake Elementary - Builder Fees for Buildings not Rentals', was delivered through a public comment at the Board meeting on January 14, 2021. The petition now has two hundred and twenty-seven signatures. Its purpose was to inform our community, Board members, and District staff that mismanagement had necessitated rentals at Spring Lake Elementary, resulting in \$300,000, of a limited resource builder fee fund, meant to build schools, being wasted, and that funding for additional rentals should not be funded using Spring Lakes limited resources. The additional rentals were being discussed that night under the item 'L.2. Action: Approve the Purchase of Two Temporary Portable Classroom Buildings for Spring Lake Elementary'.

During the Board's conversation around this item, there were justified concerns about using the District's recommended funding source from the General Fund - One Time funds. It was discussed that this fund had been used in the past to help build Woodland HS stadium and for facility grants District-wide. There were also concerns about impacting resources District-wide if there were a facility emergency at other schools. I disagreed with the outcome of this conversation resulting in a 50/50 split of the one-time and Spring Lake funds because the one-time funding source had been used to facilitate building a stadium, an important function of a high school, but not critical to educating our children, as having a classroom. And while there may be a facility emergency at another school in the District at least those schools had facilities to be repaired.

Spring Lake Elementary hasn't been built yet and as Woodland grows we still have no plan for how our District will provide for that growth with an insufficient funding source that is being wastefully spent.

What really struck me the hardest though was the lack of dialogue around how we've arrived at needing rentals at all. Our petition laid out how our local Spring Lake Capital Facility Funds were sufficient to move ahead with phase 2 when the District had been telling us all along they were not. This issue never came up. The result of this mismanagement has necessitated three rentals at Spring Lake Elementary at a cost of, roughly, \$486,933 from a limited funding source that is meant to provide for the growth of our community. How can we afford to have this kind of wasteful spending when our school isn't built? While other schools in the District fall apart? And to have no discussion, let alone accountability, for such mismanagement did not build confidence, for me, in our District or the Boards willingness to have the difficult conversation necessary to ensure these mistakes don't happen again, at any school. We can do better and I know we will.

Thank you,
Brian

To the members of the board,

My name is Sarah Pleski and I teach one of the sdc preschool classrooms at Maxwell elementary. I want to bring light the lack of proper paraprofessional support. I have been working with the administration to provide enough support in the classroom since I was hiring with Woodland joint. This year I finally had the amount of paras to sufficiently educate the children and work through behaviors. Last week I was notified that one of my paras would be removed from my team because I currently do not have a group C, this is because all my students' are returning in my AM and PM class. I am concerned about supporting my students' educational needs and behavior needs especially since they have been away from school for almost a year. I'm not sure why paras are being given for virtual learning but not for in person learning. I am excited to see my students but nervous about not having enough hands to support all the children and follow the cleaning and safety procedures related to Covid. I hope a solution can come quickly and swiftly in time for class Monday morning. Thank you for your time.

Members of the community, staff and Board Members.

After meeting with Deborah Zavala, Board Member and Tom Pritchard, Superintendent, I would like to provide more information for your consideration. I question the savings to the District from eliminating the CDS program.

In our discussion, what was not considered by administration, was the loss of revenue to the district from expulsions, suspensions, and student placement into non-public schools should CDS be eliminated. Further, the program currently has one teacher and two paraprofessional support staff. That is the cost of the program! CDS is overseen by the Director of Student Services who is not on site. When calculating costs, please focus on campus staff costs.

Most importantly, the majority of the students who come to this program have extreme behavior which has identified them as a danger to themselves and/or others. Some students come to the program with severe social and emotional needs. All students are taught how to successfully integrate back into a regular school setting. Students must demonstrate that they have learned appropriate responses to difficult situations.

Furthermore, the information provided fails to acknowledge the effects of the pandemic on the program. In this case, the referral process that identifies students for the program is non-existent!

Please wait until the students are back at school to evaluate this decision.

Respectfully,

Irene oropez-a-enriquez